



Term 3 Newsletter 2024

Believe, Expect, Celebrate



Term 3 has been filled with exceptional teaching, exciting activities, and memorable excursions across all our campuses. Several campuses conducted camps, fostering teamwork and leadership skills with our students.

Our sports program has also expanded, with basketball joining rugby as part of our offerings. The new addition has been enthusiastically embraced by students, who have showcased their impressive skills on the court.

As we eagerly anticipate the final term of the year, we are excited to celebrate our Year 12 students. They have persevered diligently throughout their school years and will be honored for their remarkable achievements as they prepare for their graduations.

I hope everyone has had an enjoyable and relaxing holiday break and we can't wait to welcome everyone back on campus for Term 4.

Lisa Coles, Executive Principal

Doing School
Differently

Find us on



Berrinba Campus

As we head towards Term 4 of our inaugural year, we reflect on how much we have grown as a campus. We now have approximately 125 students enrolled across Years 7-10. We look forward to introducing our Year 10 students into the Senior Space for 2025. We are also taking Year 7 enrolments for next year.

The campus has been very busy with our students achieving great things! Well done to all the students who completed their First Aid Course, and to those students who have been attending TAFE for trade-taster days. We also celebrate other students who have been involved in a variety of different types of work experience to see and feel a bit of work life, while gaining some insight into what they might like to do once they have finished their formal schooling.

Our flexible classrooms provide our students with the opportunity to participate in teacher-led discussions, small group activities or private quiet spaces to learn. More and more students are joining in the teacher-led lessons and building upon their academic skills. Involvement has increased significantly as the students gain confidence to interact and engage in learning.

Excursions

Students enjoyed a wide range of activities this term. Off site, they participated in Equine Therapy, The Arethusa Careers Expo, Football, Basketball and Volunteering opportunities at the Arcare Aged Care Facility. Onsite, they enjoyed activities such as Wii Sports, table tennis, music, tech games, cooking and the Berrinba fun day which included sumo wrestling.

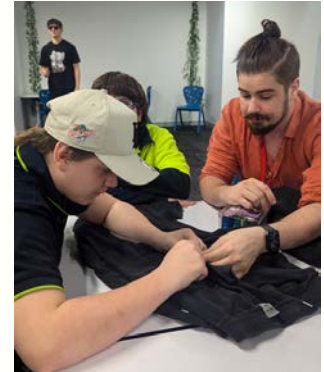


ASSEMBLY

Three times a term we celebrate our students' success at our assembly. It is so encouraging to see how students respond to receiving acknowledgment for their hard work.

LIFE SKILLS

A group of students enjoyed developing life skills, such as sewing and repairing our jackets.



BASKETBALL

Our Berrinba basketballers have been very blessed with the opportunity to train with Brian Kerle alongside students from other campuses to prepare for upcoming competitions. Our very enthusiastic ESO (a.k.a. coach) Carol has been sharing her knowledge around basketball and our students have embraced this positively through discipline and the teamwork they display on the court.



PATHWAYS

First Aid is an essential skill to have, not only in the workplace but at home as well. Our students learned how to administer life-saving techniques such as CPR and the use of Pressure Immobilisation bandages. Congratulations on this achievement!

Other students have been busy constructing a coffee cart ready for our new coffee machine. Next term we are excited for students to complete Barista training.





Forest Lake Campus

Welcome back to Forest Lake! We've just wrapped up our third-year celebrations and are eagerly anticipating the exciting achievements our fourth year will bring.

This year's Baby Animal Farm and Obstacle Course were huge hits once again, with students enthusiastically participating in a variety of activities. We're thrilled to announce that one of our students has progressed to the State finals in athletics—a fantastic milestone for this student and for our school! The hard work our students have put into their classwork is truly paying off, and it's been incredible to see our science curriculum come to life through engaging experiments.

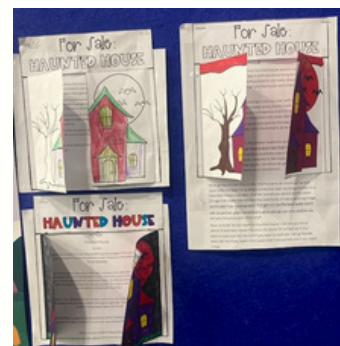
Our Middle and Senior camps were a great success this term. The Seniors enjoyed their time at Maroochydore Waterfront Camp, while the Middles had a fantastic experience at Emu Gully. Both groups returned with glowing reports of their adventures. As we look forward to the upcoming Senior subject selections for Year 10 and the end-of-term trips, I'm excited about all the wonderful opportunities that lie ahead!

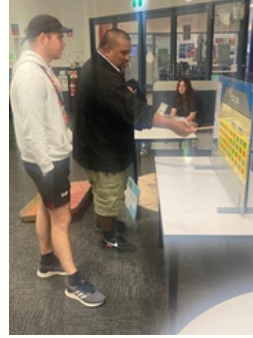
Junior School

In Science this term, the Juniors were studying all things related to different types of energy. They made some very successful mini bows and arrows for elastic energy transfer and transformation and had fun measuring the impact force would have on toy cars.

World of Maths incursion visited again this year with a variety of activities to engage students and staff alike!

Students have been trying to persuade staff of many things this term in English, including buying a haunted house – creepy gremlins included.





Middle School

In an engaging outdoor science experiment, students immersed themselves in Newton's Second Law by using practical tools to explore the relationship between force, mass, and acceleration. Equipped with newton meters, matchbox cars, tape measures, and stopwatches, they conducted hands-on investigations to see how varying forces influence the acceleration of the cars. After carefully recording their observations, students analysed their data to connect theoretical concepts with real-world applications, making their learning experience both tangible and memorable.

This term has been vibrant and stimulating for our students. Our science curriculum was invigorated with a creative project where students built cars from recycled bottles, blending innovation with environmental consciousness. In English, students sharpened their writing skills through persuasive essays, enhancing their ability to craft compelling and thoughtful arguments.

Mathematics lessons have concentrated on fractions, giving students a strong grasp of this fundamental concept. In Health and Physical Education (HPE), students delved into the world of the Olympics, gaining a deeper understanding of this global sporting event and its cultural significance.



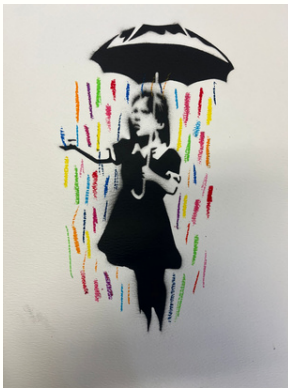
Overall, this term has been filled with rich learning experiences and memorable moments that have positively impacted our students' educational journey.

Senior School

Visual Arts in Practice

Our Year 12 students have been diving into the world of theatre design, focusing on how to use visual elements and mood to bring stories to life. They've drawn inspiration from diverse sources such as music, movies, and favorite artists, resulting in a stunning array of projects—from Bone Thugs to SAW: The Musical. It's been a joy to see them connect their personal interests with real-world applications in such a creative way.

Meanwhile, Year 11 students have been experimenting with various painting techniques and exploring the impact of public art with social messages. They've examined the works of local, national, and international artists, including the renowned street artist Banksy, and have been practicing different spray-painting methods. To further spark their creativity, we'll be visiting the SWELL Exhibition at Currumbin Beach next week. This event features a range of interactive public art installations that convey important social messages, providing an inspiring backdrop for their ongoing projects.



Year 12 Business Studies

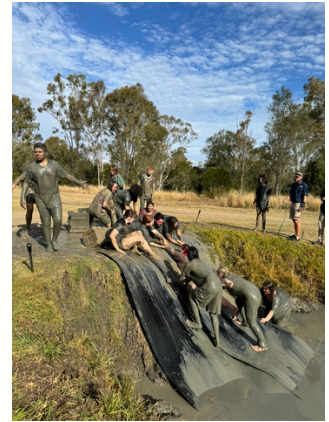
This term, Year 12 students have delved into the world of entrepreneurship by creating their own business concepts and developing strategies for managing them effectively. They've been busy preparing annual reports, including income statements and balance sheets, to assess the financial health of their ventures. Among the exciting business ideas explored are a beauty boutique, a nightclub, a financial advisory service, a clothing store, and even a cat café. It's been inspiring to witness the creativity and entrepreneurial spirit of our students, showcasing their passion for business and innovation.



Excursions

Middle Camp to Emu Gully

We had an amazing time at Emu Gully. It was so much fun jumping from the high platform into the dam, teamwork to get through the mud pits and cooking our own dinners. We camped under the stars in swags that we then were able to bring home and keep! We all look forward to going again next year!



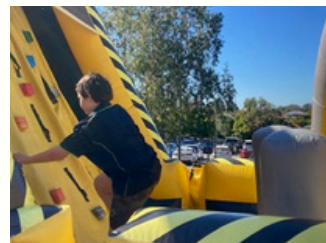
Senior Camp to Maroochydore Waterfront Camp

The Maroochydore Waterfront Camp was the perfect venue for our school senior camp. From the moment we arrived our students were captivated from beginning to end by the abundance of water sports available in the exclusive lagoon as well as numerous other enjoyable outdoor tasks. The students could not wait to get into the water and took part in stand up paddle boarding, canoeing, and kayaking. The Senior Students were kept busy with team building, leadership activities and developed strong friendships and life long memories.



Third Birthday Celebrations

We had the Animal Farm visit, Obstacle Course, Visit from MR Whippy Ice cream, Pizza Party and PJ Day! What a fun time to come back to school!



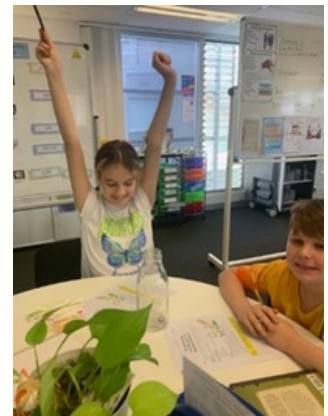


Maroochydore Campus

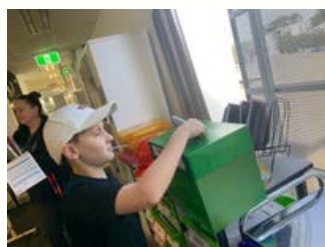
Throughout Term 3, our students have been pivotal in nurturing a learning environment that embodies our commitment to "Real Connections, Real Learning, and Real Futures." As our campus community grows, it's inspiring to see new friendships forming among peers, new staff building positive relationships with their classes, and our senior students fully committing to their studies as they prepare for graduation.

Junior School

Science in action: Students have explored and investigated Energy this term, finding practical ways to improve understanding and make meaning of complex concepts.



Year 7/8 learning about Referendum and the Australian constitution. Students voted on whether or not the flag and anthem should be changed.



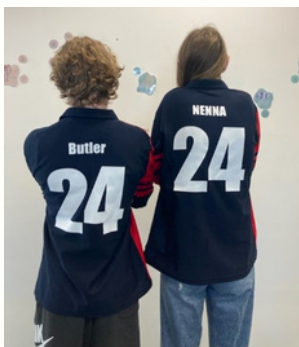
Middle School

Middle school students are building and diversifying their skills, taking on a range of courses. This provides them with more options or pathways as they start building their resume of talents. These courses have included a Certificate II in Outdoor Recreation, First Aid and CPR, and gaining their White Card.

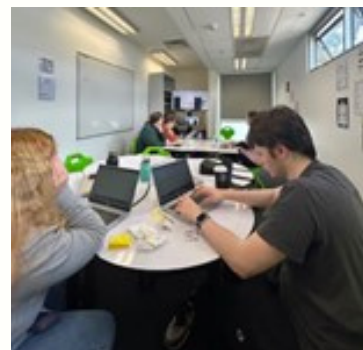


Senior School

Senior Jerseys have arrived, and students are proudly wearing them out and about.



Seniors are continuing to position themselves for their preferred future. There is a range of activities they have been involved in, including experiences like Army work experience at Lavarack's Barracks, a Certificate III Traineeship in Dental Hygiene and the RSA Course through Year 11 Hospitality.



School Captain Awards:



Excursions

Students attended the Careers Expo at The Bay Campus.



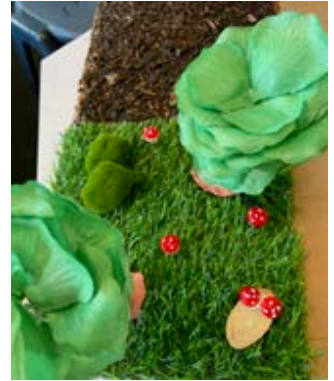
Year 11 and 12 students visited Buderim Botanical Gardens for a morning of serenity and sketching.



Some of our students are engaging in our Visual Arts extension program.



Pieces of art being exhibited in our upcoming Art show on 5th September:



Construction students working hard.



Our chaplains took students out stand up paddle boarding Monday and Tuesday.





The Bay Campus

As we come to the end of Term 3, I wanted to take a moment to reflect on the past few months and express my gratitude for your continued support and partnership in your child's education.

Despite the challenges and uncertainties we have faced this term, I am incredibly proud of our students for their resilience, determination, and hard work. They have demonstrated a strong commitment to their learning in the classroom and have shown great progress and growth in their academic and personal development.

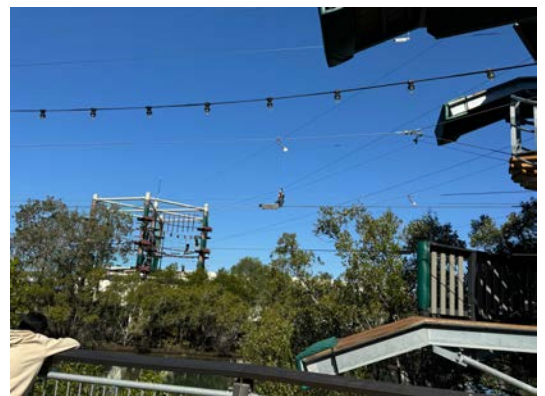
I also want to commend our dedicated teachers and staff for their unwavering dedication and commitment to providing a safe and nurturing environment for our students to learn and succeed. Their innovative and creative approaches to teaching have ensured that our students have continued to receive a high-quality education, regardless of the circumstances.

As we look forward to Term 4, I am confident that with our continued collaboration and support, we will continue to provide our students with the best possible learning experiences. Please do not hesitate to reach out to me or any member of our staff if you have any questions or concerns.

Thank you again for your partnership and support. I look forward to continuing our work together in the coming term.

Junior School

This term students enjoyed learning about Forces and Energy in Science. Students studied F1 cars, and how the different forces affect the cars, and how certain design features can help the cars go faster. In Mathematics, students learned about Patterns and Algebra, and it has been amazing to see how confident they are becoming in using algebra and learning how we use it in our everyday lives.



In English, students have worked on their persuasive abilities, using this to develop unique and interesting advertisements. They are so creative!

All students in Junior and ASA enjoyed using what they have learned in Health and Physical Education (HPE), to go to the Treetops Adventure Park in Maroochydore. Students showed such bravery and courage to try something new and scary. We are so proud of them all!

ASA students hiked Mount Ngungun and practiced their swing at the driving range. Next term students will engage with other sporting activities such as Pickle Ball and other adventures.



Middle School

This term in Middle, as well as working on learning towards assessments, students from Hub 1, Hub 3 and Hub 5 have also been involved in Personal Projects which they choose according to their own interests. Together with Chappy Carly, a range of students from across the sector have been improving the Community Garden on school grounds. Students have also been participating in a range of HPE activities including bushwalking, dodgeball, basketball, boxing, volleyball, football and morning strength conditioning.

It has also been a busy and productive term for AAA. We welcomed our new ESO Clarrisah who has enjoyed getting to know all of our students. Sports and fitness has been an integral part of our curriculum. Our Chaplain, Tony, and ESO, Tracey, supported students in small group learning to assist them as required. A favourite activity in AAA is always cooking and baking, and, integrated into our daily schedule, is meditation time at the lake, quiet conversations in our humpies and therapeutic artwork. We have also been out and about bushwalking in the Glasshouse Mountains.

This term culminated in an incredible hike at the Glass House Mountains, and we witnessed a lot of new faces, tremendous growth, resilience, team work and appreciation for our beautiful surroundings.



Senior School

As Term 3 draws to a close, Senior School students are focused on the future more than ever. For our Year 12s, the countdown to graduation has begun. This term has been all about preparing for life beyond school—whether that means further studies, entering the workforce, or taking on new challenges. Our Year 12 students have been hard at work, not just in finishing assessment, but also in developing the skills they'll need to succeed in the next chapter of their lives.

Year 11 students, meanwhile, are stepping up as they prepare to take on leadership roles next year. This term, they've been honing their abilities in areas such as public speaking, team collaboration, and project management—skills that will serve them well as they guide the College community in 2024.

As we look forward to Term 4, we encourage all our senior students to stay focused, stay curious, and keep pushing their boundaries. The skills and knowledge they're gaining now will be the foundation for whatever comes next.





Spring Hill Campus

I would like to congratulate all students on the successful completion of Term 3. It has been great to see the Arethusa community and culture continue to grow and flourish. As we move on to the final term for the year, we reflect on the spirit and culture that we all continue to build here at Spring Hill. Our focus this term was building and maintaining Positive Relationships. Our school community worked together for a festive event, celebrating Christmas in July. Staff and students enjoyed a massive Christmas lunch with joy and celebration, a visit from the circus and finishing with a sweet treat from Pinki's Icecream. We look forward to Term 4 and all the excitement it brings before the long and well-deserved Christmas Break.



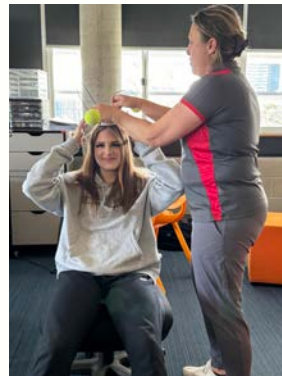
Junior School

The Junior School classroom continues to be a positive and engaging space with interactive learning led by Louise, Sam and John. Students created an advertising portfolio using persuasive techniques in their English unit. In Mathematics, students engaged in algebra, while creating a mock referendum in Integrated Studies. It has been great to see the confidence and growth of our Junior School students over the past three terms. We look forward to seeing many of our Junior Students transition to Middle School at the end of Term 4.



Middle School

The Middle School continues strong with four individual classes, remaining focused on student support and development. Staff ensure students receive support throughout the term and in particular the assessment period. The science curriculum continues to keep our students engaged with practical, hands-on experiments focused on Newton's forces. Boxing beyond Barriers are once again working with our students to build skills and endurance within our Health and Physical Education curriculum. We would like to thank the Middle School students for their positive contribution and engagement this term.



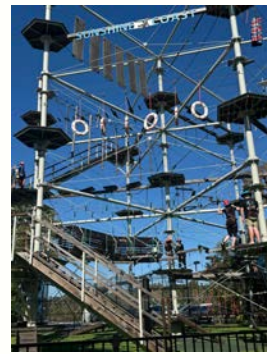
Senior School

Senior School students have continued to engage in their final years of learning. Many students have begun engaging in vocational education, with a heavy focus on their future pathways. It has been great to see students working towards completing their Certificate II in Active Volunteering, Certificate II in Hospitality and Certificate I in Workplace Skills. Subject Information Evening was also held in Week 9 of this term, which provided details of Senior Pathways at Arethusa College, including tertiary and vocational pathways.



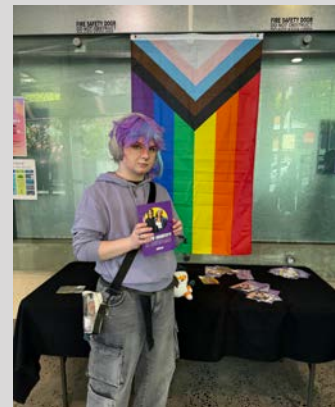
Excursions

Our inaugural Junior and Middle school camp was a splendid success. Students attended an overnight camp at Sunshine Coast Recreation Precinct in Currimundi. Students were fortunate to participate in a high ropes course, rock-climbing and paddle boarding. This was a great opportunity for students to build new friendships, and challenge fears while developing their teamwork and leadership skills. Students, in Week 9, travelled to D'Aguiar National Park, engaging in nature walking, and then onto Southbank Lagoon for a swim and BBQ to celebrate the end of term.



Other noteworthy events

Our Term 3 focus centered on students building and maintaining positive relationships with each other and staff. Nominated students attended an excursion to Holey Moley for escape room excitement and laser tag. Building awareness this term, staff and students collaborated for various initiatives, such as Floral Friday for NAIDOC week, Wear it Purple Day highlighting LGBTQI+ youth, and R U OK? Day reminding all of us to raise the important question. Our pathways team have continued to support students in preparation for their futures, provide opportunities for First Aid, White Card and RSA qualifications. Students also had the opportunity to look into their future careers with the Careers Expo held at The Bay campus.





Montague Road Campus

Term 3 is one of our favourites at Montague Road, as we celebrate our tribute to the EKKA by running MEKKR in Week 3. Many of our students have never been to the EKKA for many reasons and this is our way of giving them a taste of this long-held Brisbane tradition. With a giant slide, petting animals, fairy floss and side show games like Lucky Duck, Ring Toss and the Fly Shooting Gallery, there was much to enjoy about this one day when we celebrate our city and our campus community.

One of our great highlights started even earlier in the term, when students from MR opened the Arethusa 'For The Students' conference during staff PD week with a traditional First Nations welcome to country and dance performance. Our staff were delighted to see the Ruska/O'Chin family represent our Nation and our College with such pride; our cheers of encouragement could barely be heard over the thunderous applause of the entire staff of Arethusa and other guests at the conference.

We continue to take pride in striving for and achieving a safe school environment through kindness and belonging in our community.

Junior School

In English this term, Juniors have been learning about the rhetorical devices people use to try and sell us things to get our hard-earned money. This is otherwise known as 'advertising'. Students have also been examining advertising through the lens of art and combining these together to create some unique displays.

Junior students also established their own class constitution as part of our unit on the Australian Justice System, where students have been learning how laws are made. This has led to all our 'bush-lawyers' debating whether class members have gone against the constitution. Great preparation for our future voters.





Middle School

Students have been writing speeches about their passions and what they wanted to change about the world. We've had a teacher who is an ex-lawyer and barrister teaching the students about how laws are made and having student discuss their idea of laws that they would develop and implement.

Middle students have also been studying the Paralympics and developing a fitness routine. This has blended well with pickle ball and handball competitions.

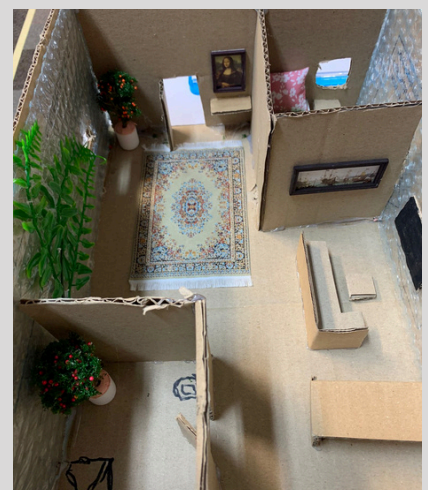
One popular learning experience this term involved a science experiments on testing the changing ingredients in sherbert and another on testing forces and distance.

Year 10s have also been pursuing pathways lessons to prepare for TAFE and workforce skills, with several students engaging in work experience and one even already securing a school-based apprenticeship.

Senior School

Term 3 in the art room was filled with creativity and enthusiasm for Year 11 and Year 12 students, led by teacher Mel. Throughout the term, students were deeply involved in their self-driven projects, exploring unique themes and experimenting with different media. Attendance increased as students became more invested in their work. Towards the end of the term, an excursion to GOMA to see the Excellence in Queensland High School Art exhibition provided additional inspiration. The trip energised students and brought fresh ideas into the classroom, making it a memorable conclusion to an exciting and productive term.

Senior Science students have been hard at work planning and now building model houses. The houses were planned to be economical and temperature efficient - keeping cool in the summer and warm in the winter. This has been an enjoyable assessment for many of the students and has allowed for an abundance of creativity to be displayed.



Excursions

- In Week 3 Year 7-10 students went on an overnight camp at Emu Gully – students drove buggies and learnt about WWI history by carrying supplies through a slippery, steep and wet gully having to keep out of sight of enemy fire and keep the supplies dry, all while storming a gun tower and dodging flour bombs.
- GOMA – Year 11 and 12 art students went to the Gallery of Modern Art to check out the exhibition of other Year 12 students and catch a glimpse of the Portraits display featuring one of our own staff.
- Basketball Training and Gala Days.
- Careers Expo to The Bay Campus.
- E-Sports Tournament.



Other noteworthy events

- MEKKR (MR Ekka) Week 3 – great opportunity for students who've never liked big crowds to have an experience of the Brisbane Show. No wood-chopping or fireworks but tonnes of fun and food and, of course, baby animals.
- We opened the Monty Bean Café where, on a Friday morning, with our own blend of coffee beans, you can come and get your morning coffee. A student volunteer who will gain skills and training as a barista as well as customer service has shown great initiative by getting up to be ready to start serving the public by 7am. The plan is to ready them for employment and open for an increasing number of days (the coffee is pretty good as well!).

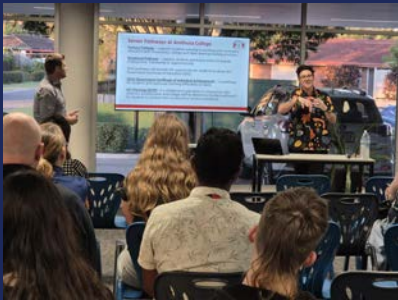




Springwood Campus

Springwood Senior Information Night

The Senior Information Night was a huge success with all the subjects on offer and pathways options for 2025 presented on the night.



Senior Camp

Our Senior students recently attended camp at Emu Gully. Students were challenged to step out of their comfort zone and work together to overcome challenges that included being up to their waists in mud, and organising food for the group. As we embraced themes of being your best and personal responsibility, we saw our students develop leadership qualities, build community and grow in resilience. We couldn't be prouder of how the group embraced the challenges and achieved more than they thought they were capable of.



Middles Science

For Middle Science's end of term task, students were required to design and analyse a new type of car - a balloon car. Throughout the design and analysis of this car, they had to apply their knowledge of Newton's Third Law of Motion - for every action, there is an equal or opposite reaction.



Junior Science

Students were mixing ingredients to make their own Ooblick.



Afternoon Activity time - Fishing at the lake

Every afternoon at 2pm we have our activity time. The students are given the opportunity to select an activity that they enjoy. Many students chose to go fishing and a few of them have even managed to catch a couple of fish.





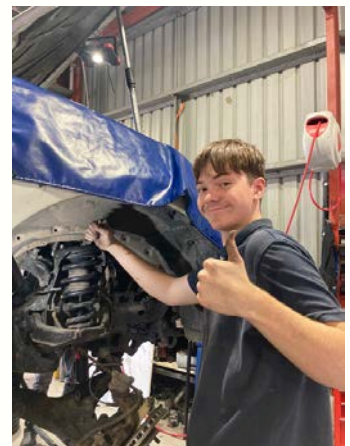
Vocational Education and Pathways

An exciting term for the Vocational Education and Pathways (VEP) team, with it becoming official that Arethusa College is now its own Registered Training Organisation (RTO). Being our own RTO opens up a lot more opportunities for our young people, giving them direct access to complete nationally recognised qualifications, receive high quality and industry relevant training, personalise their learning journey, and strengthen pathways post-secondary school.

Our VEP team have been delivering a number of Certificate I, II and III level courses to our students across all campuses in Years 10, 11 and 12. Further to this, our Pathways Officers at respective campuses have been busy connecting with industry to provide a number of vocational placement opportunities, with a large number of students completing blocks of work placement, signing up to school-based traineeships, and experiencing a variety of vocations so they are much more informed about choices and pathways post-secondary school.

Middle School

It is an exciting time for our Year 10 students as they prepare to enter their final 2 years of Senior Schooling and choose some subjects / courses to support the many different pathway options post-school. To support this, our Pathways Officers are delivering the Certificate I in Employment Pathways to all Year 10 students. This program is designed to equip students with the knowledge, skills, and resources necessary to make informed choices for Year 11 and 12. This term we helped students explore a wide range of career options, develop essential job search skills, and prepare their resumes and portfolios for some part-time employment and/or work experience.



Again, we continue to place a large number of students out on work placement across each of our campuses, allowing them to gain valuable experience in the vocations that interest them.

Vocational Education and Pathways

This term we have had students complete work experience in child care, automotive, tourism, animal care, health care, hospitality and construction to name a few! Completing work experience plays an important part of a student overall secondary education. It prepares them for the demands of the workforce, helps to explore potential career interests, develops essential skills, and builds a strong foundation for future success.

A great example is a recent excursion to ARCARE for our Year 10 students at Berrinba campus. Pathways Officer, Aida, took students interested in working in aged care, community services, and individuals with disabilities.



We encourage you to reach out to the Pathways team if you want any further information or support about this at pathways@arethusa.qld.edu.au

Senior School

Our short courses and 'work ready bundle' courses continue to be rolled out each term. Senior students have had the opportunity to gain their First Aid Certificate, construction safety 'White Card' and the Responsible Service of Alcohol (RSA) certificates.

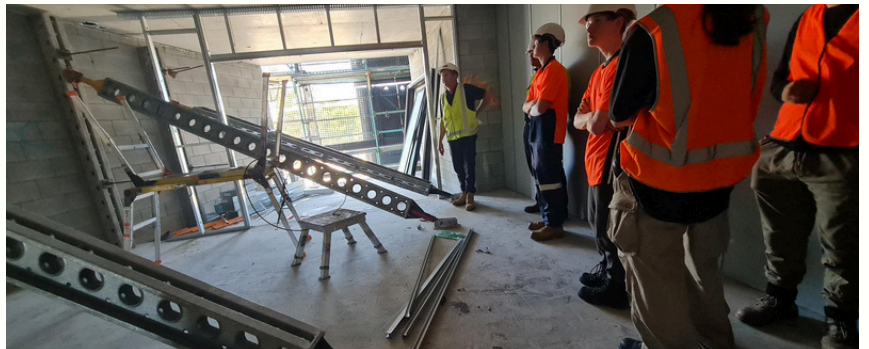
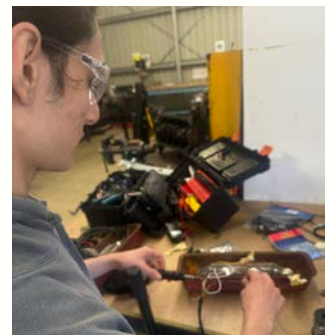
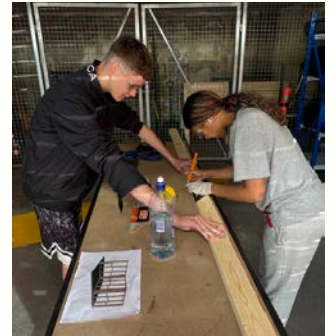


Vocational Education and Pathways

Our Year 11 students across all campuses have completed and achieved their first units of competency in their respective Certificate courses, including automotive, hospitality, construction, business, volunteering and sport coaching. Students are always learning new skills in practical, authentic environments, whilst being exposed to what potential careers in the respective industry would look like.

Some examples are:

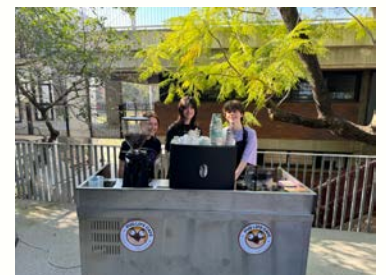
- Certificate II Volunteering have been regularly visiting the RSPCA supporting feeding and grooming the farm animals
- Certificate II Hospitality students have been making and serving meals to staff and community members
- Certificate I in Construction building coffee carts and wall frames, as well as visiting Construction sites to see what the industry is all about



VEP Social Enterprise – Cafes at The Bay and Spring Hill

This term, our senior students completing the Certificate II in Hospitality have started to apply their new skills by 'working' in our fully functioning cafes at TB and SH. Students are making, selling and serving a range of espresso beverages to Arethusa staff and members of the general public. Down the track we will also be opening EOI applications to employ our first School-Based Trainees who actually get paid to work in the café as well as complete nationally recognised qualifications!

Shout out to our Certificate I in Construction students as well who are building our fully functioning coffee carts at respective campuses so we can be more mobile with our cafes!





Abbie Severinsen from our Forest Lake Campus competed at the Regional Athletics finals after winning through from Districts recently.

In the long jump event, Abbie finished 2nd jumping 4.97m, in javelin, Abbie threw a whopping 30m, in the track events Abbie came 2nd in the 100m hurdle, and 2nd in the 200m sprint, then went on to finish 5th in the 100m sprint with a time of 13.16sec.

Abbie has had great success and has won through to the State Championships in October. Abbie will be competing in 100 metres, 200 metres, 100 metres Hurdles, Long Jump and Javelin!

*“I love the competition against other schools and was proud to have the opportunity to represent Arethusa in Regionals in Athletics and I’m excited to go to state championships”
- Abbie Severinsen*

MJ from Springwood Campus is an Australian Futsal representative at the Fiji National Championship and a Queensland representative at the National Futsal Championship. Well done MJ!



Just a year ago, Arethusa College didn't have a rugby league team. Today, the College proudly runs a multi-age rugby program with over 80 enthusiastic players from various campuses and a permanent feature of the schools' extra-curricular activities. Term 3 marked the exciting introduction of basketball and netball, both of which have been a tremendous success. Students have even had the privilege of training with some basketball legends and have had a great time doing so! We're eagerly anticipating what Term 4 will bring for our growing sports teams.



Feedback from students

- "It was awesome, and everyone was accepted it didn't matter about their level of experience" - Huntar
- "We all got together and learned what teamwork is" - Skye
- "Playing basketball is fun and I love the sport. I wish we can do it every day" - Jonah
- "I love playing basketball each week and competing against other students" - Blake
- "I was able to feel comfortable to try a sport I haven't played before" - Chandler



Term 4 Dates

Monday 30 September - Wednesday 27 November

Monday 7 October - King's Birthday

Friday 15 November - Year 12's Finish

Friday 22 November - Year 10/11 Finish

Wednesday 27 November - Year 7/8/9 Finish

Student Absentees

To report a student absence, please call or text the absentee line by 10:00am on the day of absence to report the student being away. Call 07 2000 0200 or Text 0417 207 465 to report an absentee. If a student is late to class and the parent has not rung to advise the student is running late, an absentee text may be sent out to the parent/carer.

College Policies

The College Board and Executive team sets policies and procedures to ensure an effective and safe environment for the College community. Key Policies for the information of our families and community can be found below.

- Complaints Handling Policy click [here](#).
- Child-Friendly Complaints Procedure click [here](#).
- Child Protection Policy click [here](#).
- Procedures for Managing Child Safety Incidents and Concerns click [here](#).
- Reporting Obligations Policy and Procedures click [here](#).
- Appropriate Conduct of Staff and Students policy click [here](#).
- Privacy Policy click [here](#).

- To lodge a formal complaint, please click [here](#).

