

# Term 2 Newsletter

*Believe, Expect, Celebrate*



Term 2 has been filled with exceptional teaching, exciting activities, and thrilling excursions across all our campuses.

It has been great to see students' passions and creativity shine throughout the term. They engaged in a variety of enriching experiences, such as creating papier-mâché projects in art, exploring ecosystems in science, delving into poetry in English, and cooking delicious dishes in hospitality.

We hope you and your family have a safe and enjoyable break. If you or your child need assistance during the break, staff will be available on campus throughout the holidays. Please contact your respective campus for more information.

In our ongoing commitment to providing a safe and inclusive learning environment for all students, we have a range of policies on our website.

We are proud to provide a child-safe and child-friendly environment, where students are safe and feel safe. Students are also encouraged to use their voices to speak up against bullying, and harm and to let their campus staff know of any concerns they may have.

As valuable partners in promoting and maintaining child safety and wellbeing, we welcome and encourage your feedback from students and families.

**Lisa Coles, Executive Principal**

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# *Berrinba Campus*

The Berrinba Campus has continued to grow in our inaugural year and has been full of activity. We have made trips to local parks and sports venues. We also enjoyed visits from Logan Health and the local police.

Students have enjoyed their poetry unit this term, reading and creating some incredible pieces for all to enjoy. They are looking forward to exploring more in Science next term, particularly through hands-on experimentation.

Term 3 is looking to be very exciting for our year 10 students with opportunities to complete First Aid and White Card courses, while more students will engage in the TAFE Taste Tester Program - such a wonderful opportunity for our students.

## *ANAZAC Memorial Service*

Students, families, staff and the wider community came together in a touching tribute to honour the Anzac spirit that lives on in each of us. We were privileged to learn from the wisdom and experience of Lieutenant Commander Archer of the Royal Australian Navy. It was a time to remember and to honour the bravery and sacrifice of our Anzac heroes. Students played key roles during the ceremony.



## Student Activities

The Afternoon Activity Program is continuing to grow at Berrinba. Students love visiting the Wetlands!

The Berrinba Student Lounge has provided a fantastic space of opportunities for students. In the mornings, the space is open for students to gather and chat, play board games, or have breakfast and ease into the day. Students can participate in boxing, ping pong or art activities, as well as learn life skills in the kitchen space by serving their school community in preparing morning tea and lunch for each other.



## Community

A simple act of sharing within the community builds connection and trust. We at Arethusa College Berrinba Campus are very grateful for the support that Warm Hearts have provided our school with fruit and food to support the health and wellbeing of our young people. We look forward to more positive connections with Warm Hearts.

Our friends from Mila's Kitchen provide catering service for staff events. Students also enjoy a nice spread of hot chips on the first Monday of every month

## Science

Students were incredibly enthusiastic towards our Science lessons on the states of matter, condensation, boiling point, and our engaging experiments. From the very outset, the students were captivated by the concept of states of matter. Whether it's the solidity of ice, the fluidity of water, or the ethereal nature of vapor, they've shown an eagerness to understand the underlying principles governing these states. Our discussions on condensation were particularly enlightening. Witnessing the transition of water vapor to liquid form sparked numerous questions and animated discussions.

## Art

This term students have explored visual art and the culture it expresses. They have explored the different visual conventions, visual arts processes and how materials are manipulated in artworks to create a cultural experience. Students have enjoyed creating their own masks this term and have enjoyed the insight gained from their own inspiration.

## QPS Visit

Building positive relationships with Arethusa Campus staff does not stop between the school and the home, we also build relationships with local services, which includes our local police. These interactions help build trust, engage youth and community unity. It was awesome to see our young people ask questions and enjoy the company of our local officers.





# Forest Lake Campus

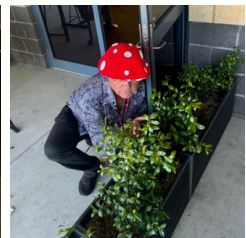


Our students eagerly embarked on their first practical lesson in construction with a mix of excitement and nervousness. Equipped with tools in hand, they gathered around their instructor, ready to dive into the world of building and creating. As they listened intently to the instructions and demonstration, a sense of determination filled the air. Despite the challenges and occasional mistakes, their passion and dedication shone through as they worked together to bring their projects to life. It was a memorable and enriching experience that laid the foundation for their future endeavors in the field of construction.

Our students had a blast during our first excursion to the skate park, laughing and skating their way to unforgettable memories.



A delightful aroma of freshly baked muffins has regularly filled the air as students were engaged in a unique and interdisciplinary learning experience through cooking. As part of a science lesson on density, they carefully measured ingredients, observing the varying weights and volumes. Meanwhile, free-range chickens roamed around the classrooms, clucking contentedly as they pecked at stray crumbs, providing a charming backdrop to the day's activities. Our gardening teacher tended to a lush array of plants, nurturing them with care and expertise, while creating a laugh for all those around. The harmonious blend of baking, science exploration, animal interaction, and gardening showcased the hands-on, holistic approach to learning that defined students' educational environment, leaving a lasting impression on both the students and their teachers.



The end of term school excursion to Bounce for our Juniors and Senior students was an exhilarating adventure that left everyone beaming with joy. The students reveled in the thrill of jumping on the trampolines, their laughter echoing through the air as they soared and flipped. The rock-climbing walls added an extra layer of excitement, challenging them to reach new heights while cheering each other on. With smiles all around, the day was a perfect blend of fun and fitness, fostering a sense of achievement and camaraderie that made the experience unforgettable.

In this collage of snapshots capturing the essence of a dynamic school week, one photo showcases a group of students engaged in a spirited game of football; their energy and camaraderie palpable on the field. In the second photo, we class all our students as young chefs-in-training. She along with her peers meticulously crafted mouthwatering scrolls in a bustling kitchen; their faces alight with concentration and culinary passion. The third image captures students joyfully participating in a game of limbo during Health and Physical Education class, showcasing their agility and teamwork in a fun and active setting. A mesmerizing display of coffee art unfolds in the fourth photo, as students skillfully pour paint patterns with a delicate string; a testament to creativity. These snapshots offer a glimpse into our school community buzzing with diverse activities, creativity, and a shared love for learning and exploration.



On Thursdays, Senior students involved in vocational preparation for Active Volunteering finished prep work for the planting of 200 native plants at Kev Hooper Park, Inala under the eye of teacher Marty. The students have worked hard since the beginning of Term 1 to remove invasive weeds, such as Singapore Daisy and Castor Oil plant so that current native plantings can flourish. One native plant that has thrived since the work began is the Soap Bush (*Alphitonia excelsa*). New shoots smell of sarsaparilla when crushed and produce a lather traditionally used by Indigenous Australians to clean and disinfect the skin. Organised with Brisbane City Council and support from BCC staff member Shelley, BCC volunteers and Tali from bush regeneration company Bushtekniq, the project has been a hit with our Seniors who were happy to see the difference their work has made to the area. With just two sessions to go, one for planting the trees and a final session to present their Certificates of Achievement, Tali from Bushtekniq pointed out that the student work has had a huge impact on the regeneration of that corner of the park. All that remains is to plant the 200 natives. Big congratulations to all our Seniors who have been involved in this project – and in particular, to the students who are on track to receiving their Certificates of Achievement – Mikah, Zero, Aaron, Nicholas, Nathan and Phoenix!

Photos: Tali from Bushtekniq, Shelley from BCC, Soap Bush, students weeding during AV session



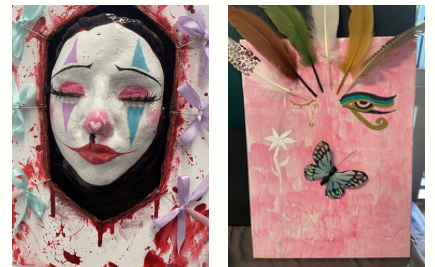


# Maroochydore Campus

Throughout Semester 1, students have been working with us to create and maintain a calm and safe campus environment. Students are accepting more responsibility to encourage their peers to trust staff to support them. We are also noticing how senior students are increasingly stepping up to support staff with club activities; showcasing their leadership qualities for younger students.

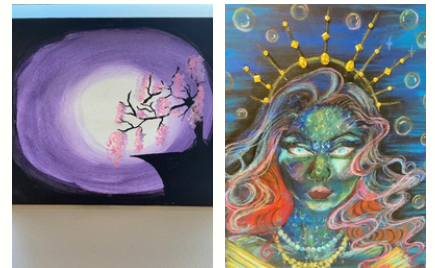
## Junior School

In our Junior Connections Room, we have noticed how students are putting in a real effort to make peers feel welcome and included. As a result of this beautiful inclusive culture in the Connections Room, students have improved academic engagement. Our Wellbeing staff are supporting young people in the Junior Tranquility Room to hone relational skills and staff are mentoring students in the Engagement Room on how to support peers with emotional regulation.



## Middle School

Staff are working with young people in the Middle School to find opportunities to explore their interests and passions. Several students are very interested in writing and recording rap music, which we are all excited to see showcased down the track. Middle School students have been enjoying science experiments, artistic pursuits, poetry and songs, getting physical with HPE, and learning about the functionality of mathematics.



## Senior School

We are so proud of our Senior students in the way they have approached their Year 12 exams this semester. Many students came to school with a positive approach and were keen to develop and refine their writing and calculating skills in preparation for their exams. The growth and maturity we have seen as a collaborative cohort is commendable. The Senior students were a constant source of encouragement and support towards one another during this time. It truly was admirable seeing how each student helped to uplift one another.



### Year 11 Science in Practice Excursion

This term our year 11 science students carried out a water quality assessment of Petrie Creek in Nambour. Abiotic and biotic indicators were measured and recorded along with bank vegetation assessments at two sites; one near pristine condition and one degraded site within the urban boundary. Students produced a scientific report comparing the water quality of the two sites. They also visited a known platypus habitat.



## Camps

Students in Junior and Middle Tranquility and Connections Rooms attended a two-day camp at Luther Heights. Activities included a 200m Flying Fox, Raft Building, Team Challenges, Beach Frontier activities, Navigation challenges, and Team Building challenges.



Selected senior young men and boys from our Middle Engagement Room attended an overnight adventure camp at Emu Gully. Activities included manually hauling a decommissioned Buggy across the creek to a safe point on the other side, using pulleys and ropes. Water was carried in buckets and transported by pedal buggy, whilst navigating obstacles and several problem-solving complications. Students had to climb a steep hill, completing certain tasks at 4 different platforms. Students had to use teamwork, problem-solving, planning, and physical perseverance “to take the hill”. Teams manually moved simulated artillery pieces and ammunition from through the “mud” of the ‘Western Front’, to a designated firing point.



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## The Bay Campus

In paw-some news, the Deception Bay campus has welcomed three furry friends to our campus – Monty, Piper and Tilly are the wellbeing woofers here to spread joy and comfort and bring smiles to everyone they meet. As trained therapy dogs, these three woofers work closely with our students to help with our learning, provide emotional support and sometimes just be a playmate; these dogs have already made a paw-sitive impact on our school community. These support animals are more than just pets; they’re valuable members of The Bay community, teaching us about responsibility, empathy and the importance of companionship. Their presence encourages outdoor activities, physical exercise, negotiated learning and lots of laughter. They also teach us about acceptance and tolerance towards all. We can’t wait to share more heart-warming adventures and tail-wags as time goes on.



## Junior School

This term the students have been tapping into their creative thinking to create a range of different poems including Limericks, free and shape poems. It has been lovely watching their confidence grow in this area. In mathematics, students have been demonstrating their developing understanding of negative integers and using these in number sentences, working on fractions and using these in probability puzzles. Science investigations have helped students explain the changes in states of matter and how these can be used in everyday life. Making ice cream was a big hit! HPE lessons focused on drug awareness. These discussions were thoughtful, and students showed their understanding of the difference between illegal and illicit drugs and the negative consequences to our bodies if these are misused. Visual arts, as always, was a creative and fun experience. Students learned about the cultural significance of art, and used different techniques to plan, design and create a tribal mask.

Our student well-being team have implemented programs this term to support our students. These include: a gardening program and a Girls' Tea and Chat Group. They are currently developing a Boy's Group as well.

A number of our junior students join into both the Boxing program and Basketball Team training. It was fantastic to see their confidence and capability grow in these sessions.



## Middle School

Middle School students have been working hard to get assessments completed in the lead up to the holidays. They have been completing Indigenous Artworks and examining the impact of drugs and alcohol on health and wellbeing.

Poetry has been the focus for English this term with students writing poems, lyrics, and expressing themselves through words. First Nations perspectives were the focus of student artworks depicting native animals, and the colours of Ochres, black, red, yellow and white and the technique of dot painting. A roll of the dice assisted students in examining probability in Mathematics and chemical reactions using common food and drink items provided a practical experiment in Science.

Hub 1 students are looking forward to their excursion at the Gallery of Modern Art (GOMA) at South Bank and Hub 3 students are heading out to Kingston Park Raceway to enjoy some Go-Karting action to celebrate a term of learning and achievement.



## Senior School

Our Year 11 and 12 students have had a busy term – settling into their final years of learning and working towards a clear pathway for their lives after graduation. For some students, they are focusing on their formal learning at school and others are working on how to maintain a balance between campus learning and their pathways experience – certificate courses and/or work experience. The end of term brings out a slightly elevated experience for students as assessment looms and the staff support the students in facing this anxiety with resilience and determination. There is also the planning of Senior events well in hand by the Student Leadership Team – the end of year graduation service, the Year 12 formal, Suited for Success and a new Leadership Training Program for our Year 11s in preparation for 2025.



## AAA – Arethusa Adventure Academy

It has been a busy year in AAA so far! There are two classrooms in AAA, one indoors and one outdoors in nature. Our daily learning schedules are punctuated with time in the classroom and learning experiences in the outdoors which suits AAA students and their learning styles best. One of the learning opportunities in Term 1 was building the outdoor humpies in the bush. This related to mathematics and working out volume and measurements, combining education and fun. One of the stand-out characteristics of our students is the way they instinctively use their initiative to improve the environment, for example, a group of the AAA students are single handedly leading an initiative to improve the health of the lake for our native wildlife.

AAA headed to Revolution Park North Lakes for a day of fun on the 30th June to explore elements of Health and Physical Education that reinforced the learning for the term. Two of the students conquered the 4.2 metre vertical wall and another impressed the class with their gymnastic expertise on the tumbling mats.

## ASA – Arethusa Sports Academy

The Arethusa Sports Academy has enjoyed learning and playing many different sports this term for example, volleyball, kick tennis, oz-tag, seven a side soccer and basketball. Students have particularly enjoyed Boxing with the Boxing Shed staff each Wednesday – many students want to do the advanced boxing class in the future.

In English they have loved analysing a contemporary poem of their generation and making comparisons through song and dance. In HPE we have learnt strategies to look after our body and mind. In particular, discussing and completing a checklist of how to organize a safe party and be aware of potential hazards. In Visual Arts we have done some amazing visual art pieces of work including caricatures, pop art and using symmetry. We will put these pieces on canvases in the last few weeks of the term to enhance the classroom and let the students take ownership of their area.

Students really benefit from a 'hands on' approach to integrated studies. We have made edible ice cream demonstrating an endothermic reaction and eaten the ice cream. At the last session of a typical day in ASA we offer an enrichment program where students can choose or rotate through various activities before going home. In this way they remain fully engaged all day. We make smoothies, complete teacher led computer quizzes and play sports in the building, such as indoor cricket.





# *Spring Hill Campus*

As we conclude the Semester, I want to take a moment to reflect on our accomplishments. First and foremost, I am incredibly proud of our students and staff for their dedication and hard work. We have seen remarkable achievements across all areas in our Spring Hill Community.

Our commitment to learning opportunities continues with new initiatives and programs being implemented. These initiatives aim to enhance the learning experience and provide our students with the skills they need for future success.

Community involvement and incursions/excursions are vital to our school culture. It is delightful to share with you that our students have been actively participating in all of these activities. These experiences are invaluable in developing our young people's growth and resilience.

I would like to extend my heartfelt gratitude to our teachers, staff, parents/carers and students for your unwavering support and commitment. Together, we are making Spring Hill a community of learning, growth and inspiration. Thank you for being an integral part of our school community.

## *RICK ROSER INCURSION*

Spring Hill were delighted to welcome renowned Indigenous artist, Rick Roser to share his knowledge and skills with our students. The incursion focused on traditional media and materials, engaging students in painting and techniques.



## Junior School

Staff and students were delighted to invite Smashed Australia on campus for an insightful and informative incursion aimed to engage students in a safe, fun and motivational learning experience educating young people on risky behaviours and better understanding the dangers that surround it.

Term 2, Fun with Electives, staff are delivering Fun with Strategy, Fun with Craft, Fun with Tennis, Fun with Barista, Fun with Drama, and Fun with Art. Our students enjoy the fun and collaboration that comes from these elective experiences.



## Middle School

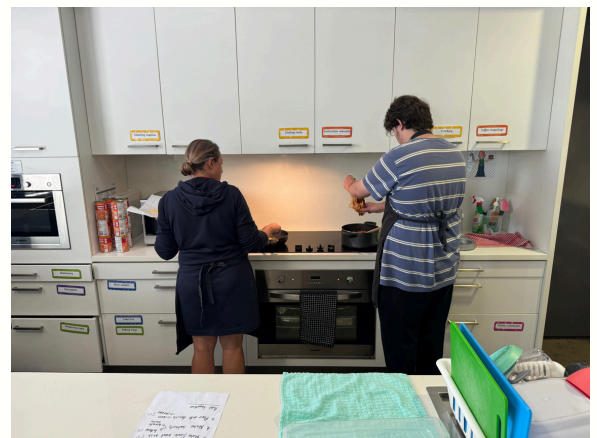
Students enjoyed our Art Incursion, with renowned Indigenous artist Rick Roser. Students worked with traditional mediums and materials such as ochre, feathers and sticks to create beautiful work that will be treasured for years to come by our students.

Street Science 'Seriously Science Show' paid our students a visit to demonstrate the magic of science. Students engaged in an amazing show covering chemistry, atoms, chemical reactions and more.



## Senior School

Our on campus, the White Card course was a huge success for our students. This opportunity not only broadens their skill set but provides students with a step-up them for future opportunities in the construction industry. In addition, students completed their First Aid Certificates, ensuring students are prepared for life and of their futures. Our Year 12 English and Math students are set to complete the Common Internal Assessment (CIA) along with other Year 12 students across the state. Students have been working well to prepare for this assessment.



## Excursions

Science in Practice students visited Toohey Forest Environmental Education Centre located in the sustainably designed Griffith University EcoCentre. This opportunity providing our students access to a vital habitat full of native plants and animals to further their ecological and science educational journey.

As part of the introductory learning in Construction, our students had the opportunity to experience recycled timber and furniture, in partnership with The Big Red Shed, envisioning the endless possibilities available in a woodworking career path.

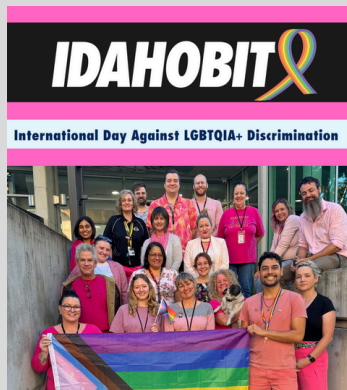


Our campus Term focus for Term 1 - Appreciation and Culture - allowed students who positively contributed to campus culture the exciting outing to Urban Xtreme. This term's incentive, Growth & Resilience focuses on students demonstrating growth within self and resilience in challenging situations to have the opportunity to visit Holey Moley to enjoy escape rooms and laser tag.

We ended our term strong with World's Greatest Shave. Staff and students shaved and coloured their hair to raise awareness. The event served as a powerful reminder of the importance of community support and solidarity in the fight against cancer.

We had the pleasure of welcoming 'Melon the Human' after a busy tour with Cirque de Soleil. Melon has taken the world by storm with his odd performance styles, specialising in object manipulation, stunning audiences with his juggling finesse.

Spring Hill staff and students worked together to raise awareness key events through out the term. Their efforts included World Earth Day, encouraging conservation and sustainable practices and Crazy Sock Day, a fun way to raise awareness for Down Syndrome. Additionally, they observed IDAHOBIT Day (International Day Against Homophobia, Biphobia, Interphobia, and Transphobia), promoting inclusivity and support for the LGBTQ+ community.





# Montague Road Campus

Semester 1 has been exciting and eventful with lots of opportunities to showcase the capacity and progress of our young people in a wide range of West End community events and venues including boxing, Clarence Street Youth Festival, Brisbane State High School Band Festival, Science Excursions, Escape Room Excursion, daily West End Walks, Comic Store Excursion and we'll be finalising the term with a fun day at Area 51. We have delighted in seeing our young people take our focus of "kindness that leads to safety that leads to learning" out into the greater community and apply it to multiple contexts. We could not be prouder of our students and their incredible achievements academically (soon to be seen in their reports) as well as socially and emotionally.

## Junior School

On the 16th of May, the junior class from Montague Road went on an excursion to Comics Etc. This was the culmination of our learning about graphic novels in term 1. Students were able to pick out a book each for our school library. It was great to watch the students interacting with the store keepers, asking them about particular characters, series and genres. Several of the students also selected comics that were about how to draw or create comics so that they could learn more about this area.

We also invited a guest speaker from Clarence Street Young Adult Health Centre to support the staff in educating the students about alcohol and other drugs as part of their HPE unit this term. The students had some great questions and Sophie's knowledgeable answers kept them highly engaged. Our Junior students are a tight, friendly supportive group who work collaboratively (sometimes for the first time in their schooling life) to achieve shared outcomes. Champions!



## Middle School

In Middle school this term students have taken part in our boxing training as part of their HPE classes which has many students excitedly involved. Participation from our girls has increased as they build their confidence in their own strengths and skills. In English: Year 9 and 10 have been exploring different forms of poetry this term and working towards creating their own poetry folios for assessment. It has been a great source of pride and joy to read some of the most moving pieces of poetry and even more seeing some of our young people growing so confident in their work that they have been willing to read them out loud to others – no easy task, even for some adults.



## Senior School



On 1st of May Year 11 and 12 Science in Practice students went to Toohey Forest Environmental Education Centre to do their Fieldwork which provided them with a valuable opportunity to learn about ecosystems and human impacts on the environment. Our vocational preparation programs has continued to go from strength to strength, where students have engaged in Construction – building a toolbox, and Hospitality – many budding cooks are having a great time in the kitchen even applying their skills to help cater for the open day event. Our Active Volunteering students have been focusing on communication skills as they prepare for their next volunteering event by collaboratively building a bridge. These skills were also applied on their recent excursion to an escape room; it must have gone well because they all came home!

## CLARENCE ST YOUTH EVENT

Thursday, April 18th, marked an exciting outing for ten students from our middle and senior grades. They hopped on the bus with anticipation, heading towards the Mater Clarence St QNADA to take part in the Youth Week celebrations.

The students enjoyed the opportunity to be together outside the school environment, immersing themselves in the creative atmosphere provided by Clarence St. The applause that followed each performance served as a reminder of the shared enjoyment and appreciation for the day's activities.

This outing not only provided a chance for fun and camaraderie but also familiarized the students with the services available at QNADA, fostering a sense of comfort and confidence in utilizing them if needed in the future.

Overall, the Youth Week celebration at Mater Clarence St QNADA was a memorable experience, offering a blend of entertainment, camaraderie, and valuable insights for our students to cherish.

## Open Day

On 24 April we held an open day which included visitors from the School of Distance Education, several families and Community Police. All staff attended and were excited to share student work samples and highlights of the learning environment at MR. Notably parents of our existing students excitedly volunteered to attend and provide testimony to the successes their young people have been enjoying.





# Springwood Campus

It has been such a pleasure to watch our campus grow and flourish with so much activity. The students have been instrumental in creating a positive and vibrant atmosphere on campus. Their increasing demonstration of respect towards one another and their enthusiastic engagement in both academic and extracurricular activities have been truly commendable. This positive vibe has not only enhanced the learning environment but also fostered a strong sense of community among students and staff alike.

## Junior School

The Junior School is growing rapidly in numbers. We welcomed many new students into the class and seen them build connections quickly. The highlight of the curriculum this term was Art.

In Art, the juniors explored culture, heritage, and artistic expression across various cultures. Students planned, created, and decorated masks with cultural significance to them and to Australians. They moulded mesh, used papier-mâché, painted, and used hot glue guns—many for the first time. Finally, students reflected on their experience by creating an Artist Statement.



## Middle School

Art, Poetry and Science were the highlights in the Middles classrooms. Some exemplary student works from our Poetry unit this term include:

### **“Raindrop” by Tallara**

- wet, cold,
- splashing, falling,
- running, calm, happy,
- relaxed, tired,
- sprinkling.

### **“Peacocks” by Sienna**

- flamboyant, colourful,
- social, dancing,
- courtship displays, a unique,
- bewitching beauty,
- glamorous.

*These pieces reflect the students' creativity and depth, showcasing their ability to express complex emotions and vivid imagery through poetry.*

In Art students explored Australian First Nations people's culture and art. They examined subject matter, perspective, tools, and processes from various cultural regions of Australia, highlighting their similarities and differences.

Students experimented with watercolour, acrylics, and acrylic ink spray paint, using stencils, natural objects, and their bodies in their artwork. They created individual or group pieces to represent natural phenomena such as droughts, whirlpools, or rock formations, using the colours of Australia and Dot Painting techniques.

The students produced amazing, well-thought-out artworks, executed to a high degree.



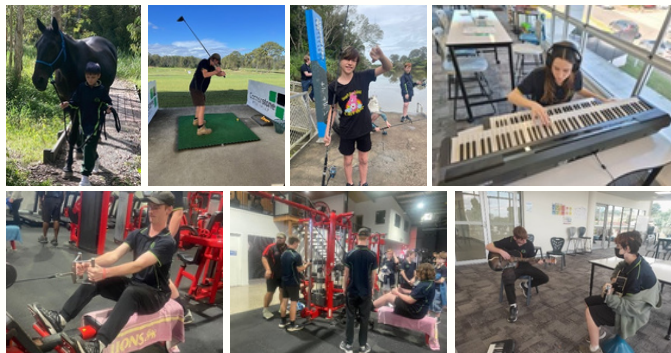
## Senior School

The Senior School has accomplished a great deal this term. Some students have been deeply engaged in academic learning, while others have thrived in more practical subjects such as Visual Arts, Hospitality and Construction. The hospitality students have served the college well by providing lunch.



## Excursions

Students enjoyed a diverse range of activities this term. Offsite, they participated in gym workouts at the local Equine Therapy, Powerhouse gym, played golf at Meadowbrook Driving Range, engaged in fishing and park activities at Alexander Clark Park, and went bushwalking. Onsite, they enjoyed activities such as Wii Sports, table tennis, music, and tech games.



## Dan Carter Event

Four Springwood students and some staff members attended a lunch with Dan Carter (NZ All Black) as the guest speaker. It was a special day for all involved, featuring a meet and greet with Dan. One of our students presented Dan with a painting she had created, which surprised him with its level of detail and design. The artwork depicted the Maori flag, his playing number, and the number he received when inducted into the Sporting Hall of Fame.

Arethusa students were the only students present on the day, and they represented themselves and the college exceptionally well.







# Vocational Education and Pathways

Another busy term for the Pathways team, delivering a wide variety of vocational preparation programs and 'work ready' courses to students in Years 10, 11 and 12 across all campuses. Vocational education plays a crucial role in equipping our students with the skills, knowledge, and experiences necessary to thrive in their chosen careers. The Pathways team are always seeking to connect to industry and offer new opportunities for our students, and this term has been no different with a large number of students completing blocks of work placement, signing up to school-based traineeships, and experiencing a variety of vocations so they are much more informed about choices and pathways post-secondary school.

## Middle School

This term our 'Career Education Program' to all students in Year 10 continues to be delivered by our Pathways Officers. This program is designed to equip students with the knowledge, skills, and resources necessary to make informed decisions about their career paths and subject selections leading into Year 11 and 12. This term we have helped students explore a wide range of career options, develop essential job search skills, and enhance their employability and success when they start work experience.

Again we continue to place a large number of students out on work placement across each of our campuses, allowing them to gain valuable experience in the vocations that interest them. This term we have had students complete work experience in child care, automotive, tourism, animal care, health care, hospitality and construction to name a few! Completing work experience plays an important part of a student overall secondary education. It prepares them for the demands of the workforce, helps to explore potential career interests, develops essential skills, and builds a strong foundation for future success. We encourage you to reach out to the Pathways team if you want any further information or support about this at [pathways@arethusa.qld.edu.au](mailto:pathways@arethusa.qld.edu.au)

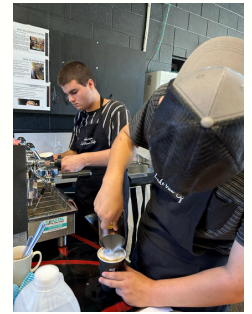


# Vocational Education and Pathways

## Senior School

Our senior students this term have had the opportunity to complete short course and gain their first aid certificate, construction safety 'white card' and the Responsible Service of Alcohol certificates. These 'work ready bundle' certificates help improve a students prospects for part-time or full-time employment.

Our Year 11 students across all campuses are continuing to participate in our 'vocational preparation' programs in a variety of industries including automotive, hospitality, construction, business, volunteering and sport coaching. These programs are designed to teach students the necessary practical skills required for that vocation. This term students have been extending on the skills they learned from Term 1, and applying them in authentic, real-world environments. Next term, students will have the opportunity to enrol in its nationally recognised equivalent course once they are confident this is the vocation they would be interested in pursuing. Again, if you have any questions or queries please do not hesitate to reach out to the Pathways team at [pathways@arethusa.qld.edu.au](mailto:pathways@arethusa.qld.edu.au)



## Excursions

Both our construction preparation program and hospitality preparation program students have been out and about this term, seeing where these career paths can take you in the real world. Recently students at The Bay campus, learning about Hospitality, had the opportunity to visit a coffee roastery and learn about the whole production of how coffee beans are roasted. Students also had the opportunity to experience roasting their own coffee beans.



Just over 12 months ago, Arethusa College dipped our toes into the exciting waters of inter-school rugby league. We had half a dozen players from one campus, borrowed players and jerseys from other teams, and came to the conclusion that this could be something great!

Now, Arethusa College can proudly look back at its involvement in several NRL gala days and, significantly, the completion of our inaugural season in the prestigious Titans' Cup.

The Titans' Cup, drawing from SE Queensland and Northern NSW, is one of the biggest inter-school rugby league competitions in the world. It is incredibly exciting to be part of this, and fantastic for our students to be involved and exposed to some of the best rugby in the land.

We entered two boys' and two girls' teams into the Titans' Cup - Middles (Years 9-10) and Opens (Years 11-12). These teams trained with intensity and fire each week leading up to the gala event. As the event drew nearer, logistic support ramped up, with uniforms, head gear, mouthguards, water bottles, boots and other sundries.

Term 3 will see our Junior teams scheduled to get some game time, and we wish them the best of luck for their upcoming fixtures!

## Titan's Cup Time

Due to rain, the first round of boys' games was postponed, however, round one for the girls went ahead. Our girls took to the field with nervous excitement; ready to represent the College. This first round saw the girls competing against one of the powerhouse teams of the competition – Beenleigh SHS. As Beenleigh SHS had kindly provided us with extra players at previous gala events, our girls knew what they were coming up against. As the ref's whistle blew for the Beenleigh girls to kick off and start the game, everyone present already knew; we were winners, regardless of the final score. Arethusa College Rugby League was kicking off on the biggest stage! Over the course of the gala event, these sensational girls even managed to record a win against an extremely tough opponent.

As the day progressed, the fields at Carrara improved enough for our boys to get their chance to play. With many teams in the Titan's Cup being extremely talented, and challenging our teams, the determination, grit, and spirit of our players never wavered. Each game our players grew in their capacity, skills, and understanding of the game. We were also approached by Trinity College who had a group of girls who wanted to play, but not enough to form their own team. So, in true Arethusa fashion, we have welcomed these girls into our team, and they have all been wonderful and welcomed additions.

Arethusa College have received many positive and encouraging comments from other schools, organisers, and students about our teams and students.

A massive congratulations to all involved, and we look forward to seeing what Semester 2 brings!





# Arethusa Rugby





# *Term 3 Dates*

Monday 15 July - Friday 13 September

## *Term 3 Public Holidays:*

Monday 12 August

EKKA HOLIDAY

(The Bay, Springwood, Berrinba Campuses)

Wednesday 14 August

EKKA HOLIDAY

(Inner City and Forest Lake Campuses)

## *Student Absentees*

To report a student absence, please call or text the absentee line by 10:00am on the day of absence to report the student being away. Call 07 2000 0200 or Text 0417 207 465 to report an absentee. If a student is late to class and the parent has not rung to advise the student is running late, an absentee text may be sent out to the parent/carer.

## *College Policies*

The College Board and Executive team sets policies and procedures to ensure an effective and safe environment for the College community. Key Policies for the information of our families and community can be found below.

- Complaints Handling Policy click [here](#).
- Child-Friendly Complaints Procedure click [here](#).
- Child Protection Policy click [here](#).
- Procedures for Managing Child Safety Incidents and Concerns click [here](#).
- Reporting Obligations Policy and Procedures click [here](#).
- Appropriate Conduct of Staff and Students policy click [here](#).
- Privacy Policy click [here](#).
  
- To lodge a formal complaint, please click [here](#).

